

Answering the President's Call:

A YEAR IN REVIEW:
THE NATIONAL
PARTNERSHIP FOR
STUDENT SUCCESS







In President Biden's State of the Union Address in March 2022, the President issued a <u>call to action</u> to Americans to serve as tutors, mentors, and in other similar roles to provide students with the academic, social, mental health, and other supports they need to recover from the impacts and disruptions of the pandemic.

In July 2022, the U.S. Department of Education, AmeriCorps, and the Johns Hopkins Everyone Graduates Center joined together to launch the <u>National Partnership for Student Success (NPSS)</u> at the White House. The NPSS facilitates collaboration between federal, state, and local agencies, nonprofit organizations, school districts, provider networks, and institutions of higher education working to increase the number of people providing evidence-based supports to help young people succeed and thrive.

During its first year, the NPSS has helped to answer the President's call by:

- 1. Mobilizing a national effort at local, state, and federal levels. Specifically, the NPSS:
- Launched a robust <u>Support Hub</u> at the Johns Hopkins Everyone Graduates Center to surface barriers and opportunities from the field as well as to provide technical assistance to schools, districts, nonprofits, institutions of higher education, and state and local government entities.
- Grew the NPSS coalition to over 140 supporting champion organizations committed to working together to get more people-powered student supports to young people in communities nationwide. The coalition includes a diverse group of national, regional, and locally based organizations providing direct services to students in schools or during out-of-school time contexts in all 50 states, as well as research institutions, national and state organizations representing key education and youth service stakeholders, and more. The NPSS actively engaged large, national youth-serving organizations in developing resources and driving the coalition's direction through working groups.





- Worked to increase the number of states connecting more evidence-based and people-powered supports to students in their communities, including New Jersey and Maryland, who have joined the NPSS through their New Jersey Partnership for Student Success and Maryland State Department of Education Maryland Tutoring Corps Grant Program, respectively. Additionally, the Corps Grant Program, received guidance from the NPSS Support Hub before launching. The NPSS has also engaged in planning for these efforts with other states. Details on how several states work (either independently or with the NPSS) to meet the President's call to action are outlined on pages 8-11 of this publication.
- With the U.S. Department of Education, launched a Higher Education Coalition and campaign to significantly increase the number of college students providing evidence-based student supports in local P-12 schools and out-of-school time programs. The U.S. Department of Education issued a Dear Colleague Letter encouraging colleges and universities to set goals to use more of their Federal Work-Study funds for community service roles that enable their students to provide tutoring, mentoring, postsecondary transition coaching, student success coaching, and/or wraparound/integrated student support coordination in P-12 schools or out-of-school time programs, or to increase the number of students placed in these roles using other resources. As of early July 2023, 28 institutions of higher education have formally joined this effort by setting goals to increase the number of college students in NPSS-aligned roles. This builds upon a January 2023 Dear Colleague Letter from the U.S. Department of Education clarifying guidance related to the community service requirement in the Federal Work-Study program. This letter clarified that mentoring positions, including for the purposes of tutoring, in public K-12 schools fulfill the community service requirement in the Federal Work-Study program.







• Increased national awareness through media coverage on the value of relationship-based student support roles. Notable press highlights are available on the NPSS website, and include coverage in the Washington Post, USA Today, The Washington Examiner, Politico, Yahoo News, C-SPAN, The 74, EdSource, K-12 Dive, Higher Ed Dive, Education Week, Ed Prep Matters, Youth Today, Chalkbeat, and FutureEd.





2. Directing and increasing resources to support this work, including:

- AmeriCorps leveraged \$20 million in funding from the American Rescue Plan to open AmeriCorps' Volunteer Generation Fund grant opportunity to a broader set of public, nonprofit, faith-based, and community-based entities. The Volunteer Generation Fund is a three-year grant program that supports organizations to boost the impact of volunteers on critical community needs and rebuild volunteer infrastructure affected by the COVID-19 pandemic. In December 2022, AmeriCorps awarded 18 grants, 16 of which will support NPSS-aligned work, supporting the recruitment of approximately 26,000 volunteers to serve in high-impact student support roles. In addition, the FY 2023 Volunteer Generation Fund competition will award approximately \$8.5 million to organizations by September 2023. This competition included a priority for programs that utilize volunteers to address NPSS-aligned activities.
- The U.S. Department of Education through its <u>Dear Colleague Letter</u> to state, district, and higher education leaders identified a range of federal resources that can be used to hire, recruit, and train individuals in NPSS-aligned roles or to contract with external providers to place individuals in these roles. This includes not only American Rescue Plan and the \$1 billion in <u>Bipartisan Safer Communities Act Stronger Connections Grant Program</u> funds, but other federal education funds as well.
- The NPSS Support Hub at the Johns Hopkins Everyone Graduates Center awarded 21 <u>Community Collaboration Challenge</u> micro-grants – with support from the New York Life Foundation – to public and nonprofit organizations in 19 states to convene diverse stakeholders in their communities to identify local assets and shared challenges and set goals for getting high-impact supports to young people.

AmeriCorps Invests \$6.6 million in National Partnership for Student Success Initiative and Volunteer Programs



SOURCE: AmeriCorps





3. Supporting adoption of evidence-based practices. Specifically, the NPSS Support Hub:

- **Developed and disseminated <u>Voluntary Quality Standards</u>** to illuminate key components of high-quality tutoring, mentoring, student success coaching, post-secondary transition coaching, and wraparound/integrated student support coordination. This set of voluntary standards developed by a working group of leading organizations with input from a wide range of experts provides school districts, nonprofits, philanthropy, and others in the field with a quality framework to guide student support provider or partner selection, program development, and funding decisions.
- **Provided no-cost technical assistance** to schools, districts, nonprofits, state and local government, and institutions of higher education. The NPSS Support Hub has established partnerships with leading experts in the field for the five NPSS roles –Accelerate, City Year, Communities In Schools, MENTOR, the National College Attainment Network, and the National Student Support Accelerator to provide technical assistance to organizations expanding, creating, or improving programs providing NPSS-aligned services. Directly and through these partners the NPSS Hub has responded to more than 75 <u>technical assistance requests</u> from practitioners in over 30 different states. Technical assistance support has included consultation, partnership and networking support, as well as sharing resources and models of best practice. Additionally, the NPSS Hub uses technical assistance requests to identify topics for group webinars and events.









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TECHNICAL ASSISTANCE IN ACTION

Examples of the type of technical assistance that the NPSS Hub offers include:

1

CONSULTATION:

Following a technical assistance request from a school district in lowa seeking support for the redesign of a mentoring and volunteering program in their district, MENTOR lowa provided 30 hours of consultation to the district to plan for volunteer management training, identify recruitment needs, and identify desired mentoring models.

ACCESS TO NETWORKS AND PARTNERSHIP SUPPORT:

2

Following a technical assistance request from a United Way in New Jersey, tutoring technical assistance lead, the National Student Support Accelerator fostered a connection between the United Way chapter and a local university to collaborate on ways to engage college students in high-impact tutoring in their community.

3

WEBINARS AND EVENTS:

Following requests from national youth-serving organizations and from AmeriCorps programs for nonprofit-facing guidance and strategies for partnering with colleges and universities and districts to provide youth-serving supports, the NPSS Hub hosted a panel discussion for AmeriCorps Seniors grantees focused on reestablishing partnerships with districts, and hosted a webinar for nonprofits to provide more information on strategies for engaging higher education campuses through Federal Work-Study programs and other partnerships.





4. Identifying and removing barriers to recruit more people into high-impact student support roles. Specifically, the NPSS has:

- Facilitated nearly 50 distinct roundtable conversations with groups of stakeholders, including school principals, superintendents, state service commissions, youth-serving organizations and networks, corporate social responsibility leaders, volunteer organizations, institutions of higher education, organizations engaging older adults in service, and more to surface barriers to implementation or expansion of evidence-based student supports in a range of contexts.
- Launched the <u>Ready Set x NPSS micro-site</u> to direct individuals to volunteer opportunities via a collaboration with the Ready Set Coalition, CAA Foundation, MENTOR, and VolunteerMatch with thousands of views since the launch in September 2022. This tool provides an easy pathway for individuals to find national service and volunteer opportunities in their communities.
- Developed and disseminated a <u>suite of resources</u> and <u>series of webinars</u> to address barriers raised by practitioners to support <u>institutions of higher education</u>, nonprofits, and <u>school districts</u> in partnering and meeting their goals. This included a <u>District Partnership Toolkit</u> from the NPSS Support Hub in collaboration with AASA: The School Superintendents Association, EducationCounsel, The Center for Education Market Dynamics, and the National Student Support Accelerator to assist school districts as they consider where and how to bring more high-impact student supports to their schools. It also included a <u>Higher Education Toolkit</u> and a series of <u>program spotlights</u> to support colleges and universities in establishing partnerships and programs.

There is still work to do to meet the President's call to action and support our nation's students to recover from the impacts of the pandemic and thrive.





JOIN THE NPSS COALITION!



SCHOOLS & DISTRICTS

Sign up to join the National Partnership for Student Success

<u>Request no cost technical assistance</u> to implement, expand, or improve high-impact student supports in your school or district.



STATE & LOCAL GOVERNMENT AGENCIES

Sign up to join the National Partnership for Student Success

<u>Request no cost technical assistance</u> to implement, expand, or improve high-impact student supports in your state or community or for support collaborating with agencies doing similar work.



NONPROFITS

Join the coalition as a supporting champion.

<u>Request no cost technical assistance</u> to implement, expand, or improve high-impact student supports in your school or district.



COLLEGES & UNIVERSITIES

<u>Join the NPSS Higher Education Coalition</u> and set a public goal to place more college students in P-12 student support roles.

<u>Request no cost technical assistance</u> for support in establishing partnerships with schools, districts, or nonprofits in your community to place college students in P-12 student support roles.



EVERYONE

<u>Contribute to the President's goal</u> of an additional 250,000 people in NPSS roles by summer 2025 by sharing about the growth of your programs or services.

Learn more by reading the NPSS Hub's suite of resources or joining an upcoming event.





States at Work: Increasing People-Powered and Evidence-Based Student Supports

Learn more about how states are working to expand evidence-based and high-impact supports for their students.

NEW JERSEY

New Jersey launched the New Jersey Partnership for Student Success (NJPSS) in December 2022 becoming the first state to officially join the NPSS. The NJNPSS is an initiative designed to harness the energy of volunteers and community organizations to help students, educators, and schools as they work to address learning loss and other challenges in the wake of the pandemic. Through this initiative, Governor Phil Murphy called on an additional 5,000 individuals to serve in high-impact roles as tutors, mentors, student success coaches, wraparound service coordinators, and post-secondary transition coaches. Led by the New Jersey Department of Education, this effort maximizes partnerships between state agencies, associations, providers, advocates, and other stakeholders to expand the state's capacity to support student mental health, wellness, and academic achievement.

MARYLAND



Maryland launched the Maryland Tutoring Corps Grant Program, administered by the Maryland State Department of Education, in June 2023 and formally joined the NPSS with this announcement. This competitive grant program, championed by Governor Wes Moore and State Superintendent Mohammed Choudhury, allocates \$10 million in grants to individual or groups of local education agencies that collaborate with institutions of higher education, nonprofits, the Maryland Corps program, or city/county government to build systems for establishing a sustainable tutoring corps across the state. With a particular focus on improving student math proficiency, this investment has the potential to serve more than 60,000 students and recruit more than 800 tutors in its initial phase.





CALIFORNIA

California is engaged in multiple efforts consistent with the work of the National Partnership for Student Success and the President's call to action. California launched a Student Success Coach Learning Network in 2022 as part of a new statefunded initiative supported by \$15 million allocated from Governor Newsom's office to California Volunteers—the state service commission-underscoring the need for and importance of holistic, people-powered supports for students, families, schools, and communities as they recover from the adverse impacts of the pandemic. NPSS student success coaching technical assistance lead, City Year, leads this first-of-itskind learning cohort composed of 8 AmeriCorps programs across the state. This program has an estimated reach of at least 35,000 students served by approximately 744 AmeriCorps members in 15 districts working to grow the presence of student success coaches while also reinforcing and strengthening the practice of student success coaching via a learning network. Additionally, California launched the <u>#CaliforniansForAll College Corps</u> in the fall of 2022 to engage college students in supporting their communities while also helping to create debt-free pathways to college for participating students. This partnership between California Volunteers, more than 40 college campuses, and even more community-based sites, placed 3,200 College Corps Fellows in its inaugural year, 50% of whom served as tutors or mentors in K-12 education.

CONNECTICUT



Connecticut, after consultation from the NPSS Hub, launched a competitive grant process to allocate \$10 million in American Rescue Plan funding to local education agencies to implement a new statewide High-Dosage Tutoring Program focused on implementing a research-based model to accelerate mathematics recovery for students in grades 6-9. This new program will provide selected districts with funding for the 2023-2024 school year, an inventory of vetted, evidence-based providers to partner with to deliver supports, and access to ongoing technical assistance and participation in a community of practice.





MICHIGAN

Michigan Governor Gretchen Whitmer <u>launched</u> the <u>MI Kids Back on Track</u> initiative in the summer of 2022 with the support of the Michigan Community Service Commission, a plan to expand tutoring, afterschool programs, and other learning supports across the state. MI Kids Back on Track builds on American Rescue Plan funding with state resources to bolster tutoring programs. Through this program, people in Michigan can register with the Michigan Community Service Commission to receive updates from their local districts on locally available volunteer and employment opportunities for tutors and mentors in school and during out-of-school time. The plan is also designed to help schools process background checks for potential tutors.

OHIO



Ohio has made significant investments in getting more people-powered supports to young people in the state. In the summer of 2022, the Ohio Department of Education (ODE) launched <u>Future Forward Ohio</u>, setting the state's strategic priorities for using federal funds to help students recover from the impact of the pandemic. This strategy notably includes a \$20 million investment from ODE and the Ohio Department of Higher Education in <u>Statewide Mathematics and Literacy Tutoring Grants</u>, that have been issued to colleges and universities located in Ohio that are working to implement or expand 1:1 and small group tutoring programs for K-12 students. It also includes an <u>\$89 million investment</u> to support partnerships between schools and community-based organizations to provide students with academic and well-being supports during out-of-school time, as well as an <u>\$11 million investment</u> to expand access to wraparound services and whole-child support through the Ohio State University's Statewide Family Engagement Center and educational service centers in the state.





TENNESEE

Tennessee, an early leader in this work, has made significant strides toward providing high-impact student supports throughout the state. The Tennessee Department of Education continues to invest in tutoring supports through the TN ALL Corps, a grant-matching program available to school districts and community partners. Combining funding that is available at the state, district, and community levels, TN ALL Corps provides training for tutors, an online tutoring platform for high school students in math, essay writing, and ACT preparation, and math tutoring supports for students in grades 1-8.



The National Partnership for Student Success is a public-private partnership between the U.S. Department of Education, AmeriCorps, and the Everyone Graduates Center at Johns Hopkins University. This brief is a publication of the National Partnership for Student Success Support Hub at the Johns Hopkins Everyone Graduates Center and highlights efforts by all partners involved.





