

KEY RESOURCES FOR SCHOOLS AND DISTRICTS LOOKING TO INCREASE CAPACITY IN STUDENT SUPPORT ROLES

The National Partnership for Student Success Support (NPSS) is a public private partnership led by the U.S. Department of Education, AmeriCorps, and the Everyone Graduates Center at Johns Hopkins University that helps schools, districts, youth-serving organizations, and state and local governments create, expand and improve programs supporting students through five evidence-based roles: academic tutors, high quality mentors, post-secondary transition coaches, success coaches, and wraparound/integrated student support coordinators. Listed below are resources to assist schools and districts looking for more supports to accelerate learning, reduce chronic absenteeism, and improve student well-being and mental health. Initial planning steps for districts working to expand these supports can be found in the NPSS <u>District Partnership</u> Toolkit.

Partner with Higher Education Institutions for Federal Work Study Jobs & Pathways to Community Service

More than 50 postsecondary institutions across the country have answered the U.S. Department of Education's call to action to place more college students in P-12 roles, including by using Federal Work Study funds to support these roles. While many institutions have joined the coalition, many more may be ready to support school districts but may not know how best to do so. Districts with existing partnerships with colleges or universities or that had such partnerships before the pandemic can engage these partners about placing more trained college students in student support roles in their schools. Otherwise, the following starting points may be helpful:

- Contact local institutions and share your needs: Campus administrators who support engagement of this kind varies from institution to institution. Typically, the first administration/office to contact would be the vice chancellor/directors of student affairs, student success, student employment, or community engagement.
- Consult with P-12 student support programs offered by the institution, such as America Reads, TRIO, or Jumpstart.
- Share the call to action with the institution and request the opportunity to deepen an existing partnership or discuss the creation of a new one.
- Learn from peers at other school districts or other institutions who have done this work successfully. Start by exploring examples of programs in action on the NPSS website.

Leverage National Service in Schools

More than 51,000 AmeriCorps members and AmeriCorps Seniors volunteers provide cost-effective, high impact services to address schools' most pressing needs and ensure students are ready for college, careers, and full participation in civic life. This includes service at more than 9,500 K-12 schools across the country.

Detailed steps and resources are provided in the <u>complete toolkit</u> created by AmeriCorps, including examples of how school districts in varying regions and scale have leveraged national service. School districts can apply directly; apply in partnership with a city, state, university, or nonprofit organization; or be a service location for other organizations.









Identify Local NPSS Aligned Supports

Consider connecting with state and local organizations to understand the full portfolio of available partners. Such organizations can include your state service commission, state afterschool network, local provider network, local chamber of commerce, existing youth-serving organizations (e.g., Boys and Girls Clubs, Big Brothers Big Sisters, 4-H, YMCA, Camp Fire, Girls Inc., etc., as well as community-based organizations), state or local children's cabinet, etc. Existing partnerships, either current ones or those that existed before the pandemic, may also be a good place to begin.

The NPSS has a network of more than 170 NPSS <u>Supporting Champions</u>—nonprofit organizations, philanthropy, state and local agencies, and state service commissions—that inform and support the design, implementation and learning of the NPSS. Champion organizations work in communities across the country and are eager to partner with districts to help get more student support roles into schools and out-of-school-time programs.

Need Assistance Making Connections?



For example, a New York school district requested support with tutoring, mentoring, and student success coaching efforts. After engaging with the district on its needs, the NPSS helped the district determine that it was most interested in developing a mentoring program in alignment with the NPSS, in partnership with the local college's School of Education. The district plans to pilot a mentoring program in target schools and eventually scale across sites.

Need Funding?

Federal Funding Supports NPSS Roles. A range of federal resources can be used and braided to support college students, and others, serving in NPSS roles consistent with all other program requirements. This Department of Education Dear Colleague Letter and non-exhaustive list of such funds is an excellent resource as districts plan for the near future when ARP funding expires.

Want to Learn More?

Explore additional resources provided by NPSS and its partners.

- Voluntary Quality Standards
- District Partnership Toolkit
- Leveraging National Service in Your Schools
- Engaging Corporate Volunteers in Student Support Roles
- <u>Higher Education and P-12 Systems to Support Students Through Federal Work-Study Roles</u>
- Apply to become a <u>Supporting Champion</u> Public schools and districts are encourage to join.
 It's free and doing so will provided access to monthly calls, additional professional collaboration and a broader network of organizations doing similar work.





