



# Attendance Solutions Network: Informational Webinar

July 16, 2024





# Why the Attendance Solutions Network?

An opportunity for districts to actively engage in support to reduce chronic absence, increase student engagement, and build upon prevention strategies for the 2024-25 academic year and beyond.

# Agenda:

- **Welcome & Team Introductions**
- **The National Partnership for Student Success**
- **What is the Attendance Solutions Network?**
- **How to Engage**
- **Q&A**

# The National Partnership for Student Success

The NPSS is a public private partnership led by the **U.S. Department of Education**, **AmeriCorps**, and the **Johns Hopkins Everyone Graduates Center** that seeks to provide the leadership, organizational structures, and connective tissue to bring additional evidence-based person-powered student supports to schools and districts based on locally determined needs.

## Local determination of student needs and collaboration



## Menu of evidence-based supports to meet student needs



## Getting the right support to the right students at the right scale and intensity



# The NPSS Support Hub

The NPSS Support Hub at the Everyone Graduates Center at Johns Hopkins University:

- Provides no-cost 1:1 **technical assistance** to state and local efforts
- Established **voluntary quality standards** and other **resources and toolkits** to support implementation
- **Connects and convenes** schools, districts, nonprofits, AmeriCorps programs, colleges, universities, and state/local government
- Works to **increase the number of people** ready to serve in NPSS roles
- Amplify and support **community collaboration challenge** opportunities

# What Kinds of Support Will Districts Receive?

1. A solutions-focused webinar series
2. Technical assistance and matching services
3. Opportunities to learn from experts and collaborate with peers, including access to a network of district leaders to researchers to help integrate existing student support resources in their district to better address the holistic needs of students and improve attendance, and create effective student attendance/success teams.
4. Opportunities and strategies for building connections with local, state, and federal agencies



# Starting the School Year Strong: A Webinar Series

1. **July 23:** A Comprehensive Approach to Improving Attendance & Engagement
2. **July 25:** Creating a Culture of Regular Attendance
3. **August 6:** Organizing for Success
4. **August 13:** Aligning Existing Resources & Forming Strategic Partnerships

# Attendance Solutions Network: Technical Assistance

Some examples of technical assistance conducted by the NPSS Hub and GRAD Partnership at the Johns Hopkins Everyone Graduates Center include:

- Office hours during and following webinar series
- Convenings of districts to support success systems and teaming
- District-based consultation to support a local success coaching effort
- District assistance with institutions of higher education to support federal work study to expand people-powered supports, such as mentors and success coaches
- Support with designing successful student success teams



# Attendance Solutions Network: Peer-to-Peer Learning

The NPSS Support Hub will offer a virtual learning community to provide opportunities to build upon the information shared in the webinar series, including but not limited to:

1. Extension discussions
2. Activities related to advancing student success teams
3. Resource sharing
4. Peer-to-Peer collaboration and information sharing
5. Success analysis

# How to Engage

**1. Complete interest form by July 23rd (1 per district).**



**2. Designate at least one relevant senior district representative to actively engage in the network.**

**3. Attend the four-part webinar series.**

- **Part 1:** July 23rd
- **Part 2:** July 25th
- **Part 3:** August 6th
- **Part 4:** August 13th

*All sessions will be 3:00-4:15 pm ET/12:00-1:15pm PST*



# How to Engage

4. **Incorporate best practices to address student chronic absence and increase student engagement.**
5. **Build on district ESEA goals by setting interim goals\*, publicly report on interim goals, and share progress with network colleagues.**

*\*These goals would be supplemental to any reporting and accountability requirements under ESEA and would not be used for any federal accountability purposes but instead at the district's discretion to inform district efforts and support family engagement.*

# Questions?

1. Check out the Attendance Solutions Network webpage for updates & reminders
  - **FAQ to be posted following this webinar**
2. Email Jen LoPiccolo at [jenlopiccolo@jhu.edu](mailto:jenlopiccolo@jhu.edu)
3. Join us **July 23rd** for the 1st webinar



**Thank You!**