2026 Community Collaboration Challenge Application

Supported by the Leon Lowenstein Foundation

Apply by Friday, January 16th, 2025, 5:00 pm ET/2:00 pm PT

The Partnership for Student Success based at the Johns Hopkins Everyone Graduates Center is launching a 2026 Community Collaboration Challenge - with support from the Leon Lowenstein Foundation - to help connect schools and districts with local organizations that provide high-quality tutors, mentors, student success coaches, wraparound/integrated student support coordinators, and postsecondary transition coaches in their communities.

The Challenge supports opportunities to scale, expand, or pilot evidence-based people powered student supports, and it is designed to bring together communities to plan and prepare for the sustainability of effective efforts.

* Indicates required question

| 1. | Name (Application Point of Contact) * |
|----|---------------------------------------|
| 2. | Point of Contact Email Address * |
| 3. | Point of Contact Phone Number * |
| 4. | Organization/District/Agency Name * |

| 5. | —————————————————————————————————————— |
|----|--|
| 6. | Organization City * |
| 7. | Organization State * |
| 8. | Organization Zip Code * |
| 9. | Organization Region * Mark only one oval. |
| | Great Planes: KS, ND, NE, OK, SD |
| | Mid-Atlantic: DC, DE, MD, NJ, NY, PA |
| | Midwest: IA, IL, IN, MI, MN, MO, OH, WI |
| | Mountain West: CO, ID, MT, WY |
| | New England: CT, MA, ME, NH, RI, VT |
| | Southeast: AL, AR, GA, KY, LA, MS, NC, SC, TN, VA, WV |
| | Southwest: AZ, NM, NV, TX |
| | West Coast: AK, CA, HI, OR, WA |
| | US Territiories: Puerto Rico, Guam, the U.S. Virgin Islands, American Samoa and the Northern Mariana Islands |
| | Other: |
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| | Organization Category * |
| | Mark only one oval. |
| | School/District |
| | SEA/Other government agency |
| | 501c3 (including institutions of higher education) |
| | 501c3 status application submitted but not yet approved |
| | Organization Size (annual budget in the current fiscal year) * |
| | Mark only one oval. |
| | less than \$250,000 |
| | \$250,000-\$499,999 |
| | \$500,000-\$999,999 |
| | \$1,000,000-\$2,999,999 |
| | \$3,000,000-\$4,999,999 |
| | \$5,000,000-\$9,999,999 |
| | \$10,000,000 or more |
| | Does your organization currently utilize AmeriCorps members or *AmeriCorps Seniors volunteers? |
| | Mark only one oval. |
| | Yes |
| | No |
| | Unsure |

| 14. | Does your organization currently engage college students through Federal Work-Study? | k |
|-----|--|---|
| | Mark only one oval. | |
| | Yes | |
| | No | |
| | Unsure | |
| 15. | Has your organization previously received a Community Collaboration Challenge Award? | ķ |
| | Mark only one oval. | |
| | Yes | |
| | No | |
| | Unsure | |
| 16. | What does your organization do for K-12 students? (Two sentences max) | * |
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Problem Statement and Community to be Served

| 17. | Community Information: List the community, area, or other relevant background information for where this project will take place. (100 words max) * | |
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| 18. | Community Type * | |
| | Mark only one oval. | |
| | Urban | |
| | Suburban | |
| | Rural | |
| | Tribal | |
| | Other: | |
| | | |
| 19. | Problem Statement: Describe the problem, challenge, or need that you seek to help address with this funding. (150 words max) | |
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| 20. | Describe your organization's experience to date working with the community outlined in this proposal. (250 words max) |
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| | oplicants that prioritize one of the PSS priorities listed below will be varded up to two extra points on the CCC scoring rubric. |
| to ba <u>su</u> ce ad | K-12 students while also providing intentional, career-connected (or work-ised) learning opportunities to the people serving in <u>evidence-based student is portunities</u> . For example, intentionally integrating durable skills (human-intered abilities like critical thinking, communication, collaboration, and laptability, etc.) development into the role, or connecting a program with orkforce development efforts. |
| OF | ₹ |
| <u>ev</u> hiç | ear-peer supports: Expand efforts that engage high school students in idence-based roles supporting other K-12 students through the engagement of gh school students in supporting their peers or younger students through one more of the PSS-aligned supports. |
| 21. | What is your proposed project type? * |
| | Mark only one oval. |
| | Connector event |
| | Program pilot |
| | Program expansion |
| | Other: |

| with this award. |
|---|
| We are requesting X dollars to help fund NAME program to support EXPLAIN HOW IT SUPPORTS STUDENTS: |
| or We are requesting X dollars to convene Y stakeholders to support EXPLAIN HOW IT SUPPORTS STUDENTS: |
| Include 2-3 goals for the work. |
| (150 words max) |
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| CCC awards can be used for projects that occur March 2026 through * October 2026 deliverables are due by Friday, October 23rd, 2026. |
| Provide a brief timeline for how you will complete all proposed activities and deliverables by Friday, October 23rd, 2026. |
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| 24. | Which one of the PSS-aligned supports are you primarily seeking to explore with this opportunity? | • |
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| | If unsure, please <u>review our focus areas here</u> . | |
| | Mark only one oval. | |
| | Tutors | |
| | Mentors | |
| | Student Success Coaches | |
| | Wraparound/Integrated Student Support Coordinators | |
| | Postsecondary Transition Coaches | |
| | Unsure | |
| 25. | Are there additional PSS-aligned support roles that will also be explored with this opportunity? | |
| | If yes, please select from the list below (leave blank otherwise). If unsure, please <u>review our focus areas here</u> . | |
| | Check all that apply. | |
| | Tutors Mentors Student Success Coaches Wraparound/Integrated Student Support Coordinators Postsecondary Transition Coaches Unsure | |
| | | |

| 26. | One requirement of this award is to create a publicly available resource upon the completion of the work. This could be a toolkit, a brief, a webinar, a series of blogs, an internal process or structure "how to", etc. The goal is to share your learnings and/or process with other communities working on solutions to support their community. Please outline what you plan to create in the space below (150 words max). | , |
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| Fir | nancial Information | |
| exp | plicants that have matching or additional support for their connector events, cansion efforts, or pilot programs will be awarded up to two extra points on the C scoring rubric. | |
| 27. | What amount of funding are you requesting? * | |
| 28. | What is the total calendar year 2026 budget for this project? * | |
| | | |

| 29. | While it is not possible in every situation, the availability of additional funds for this project would be viewed as a strength in your proposal. Indicate if there are any matching funds that you've secured or will dedicate to this project and/or funds that would be leveraged in support of these efforts if the project is approved. Indicate the source of any additional project support you list in support of the project. (max 150 words) | * |
|----------|---|---|
| 30. | If you have matching funds, please list the total dollar value here. In-kind contributions can be included. | |
| an Un | is form and the partnershipstudentsuccess.org website are developed d maintained by the Everyone Graduates Center at Johns Hopkins liversity for the Partnership for Student Success. Both follow the privacy licy found here. | |
| 31. | from the Partnership for Student Success and the Johns Hopkins University Everyone Graduates Center. | * |
| | Check all that apply. I agree | |
| | | |

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